

Clinical Radiology

Curriculum 2021



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Curriculum implementation checklist

There are a number of ways that you can familiarise yourself with the 2021 Clinical Radiology and Interventional Radiology curricula. This checklist will help you to ensure that you are prepared for implementation of the new curricula.

All curriculum users

- Read the clinical radiology and interventional radiology curricula
- Look at the slide set, which provides background to the development of the curriculum and an overview of the changes
- Watch the videos introducing the new curriculum and explaining the changes to the programme of assessment
- Read the guidelines on using entrustable professional activities to assess progress
- Find out who the curriculum champions are in your region and speak to them for more information
- Look at the frequently asked questions section on the RCR website
- Use the feedback tool on the web page to get in touch with the curriculum team with comments, questions or more support
- Check the Curriculum 2021 web page regularly for updates

Training programme directors

- Speak to trainers and trainees in your training programme and ensure that they are aware of the new curriculum and what they need to do to prepare. Arrange training on the new curriculum if necessary. Your curriculum champions or the RCR curriculum team can help with this.
- Look at the tables of presentations and conditions, starting on page 29 of the clinical radiology curriculum, particularly the column listing the imaging modalities and techniques that trainees must develop skills in. How will your training programme ensure that all trainees are proficient in the stated procedures/modalities by CCT?
- Look at the list of imaging procedures on page 41 of the curriculum and the progression grid on page 52. How will you ensure that all trainees meet the required level of progress for their stage of training in these procedures and milestones?
- Look at the tables of presentations and conditions starting on page 14 of the interventional radiology curriculum, along with the progression grids starting on page 23. How will your training programme ensure that all trainees are proficient in the stated procedures/modalities by CCT?
- Look at the tables of procedures starting on page 16 of the interventional radiology curriculum, along with the progression grids starting on page 23. How will you ensure that all trainees meet the required level of progress for their stage of training in these procedures and milestones?

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Educational supervisors

- Look at the tables of CiPs, starting on page 9 of the interventional radiology curriculum and on page 11 of the clinical radiology curriculum. How will you ensure that the trainees you supervise are able to meet these outcomes at the level required for their stage of training?
- Look at the tables of presentations and conditions, starting on page 29 of the clinical radiology curriculum, particularly the column listing the imaging modalities and techniques that trainees must develop skills in. How will you ensure that the trainees you supervise are proficient in the stated procedures/modalities by CCT?
- Look at the list of imaging procedures on page 41 of the curriculum and the progression grid on page 52. How will you ensure that the trainees you supervise meet the required level of progress for their stage of training in these procedures and milestones?
- Look at the tables of presentations and conditions starting on page 14 of the interventional radiology curriculum, along with the progression grids starting on page 23. How will you ensure that any interventional radiology trainees you supervise are proficient in the stated procedures/modalities by CCT?
- Look at the tables of procedures starting on page 16 of the interventional radiology curriculum, along with the progression grids starting on page 23. How will you ensure that any interventional radiology trainees you supervise meet the required level of progress for their stage of training in these procedures and milestones?

Clinical supervisors –clinical radiology

- Look at the tables of CiPs, starting on page 11 of the clinical radiology curriculum. How can you contextualise these to your rotation? Are there any areas that you will find difficult to deliver? If so, highlight these to your TPD.
- Look at the list of imaging procedures on page 41 of the clinical radiology curriculum and the progression grid on page 52. Which of these procedures and milestones can trainees achieve on your rotation? How will you support trainees to meet the required level of progress for their stage of training in each of these?

Clinical supervisors –interventional radiology

- Look at the tables of CiPs, starting on page 9 of the interventional radiology curriculum and on page 11 of the clinical radiology curriculum. How can you contextualise these to your rotation? Are there any areas that you will find difficult to deliver? If so, highlight these to your TPD.
- Look at the list of imaging procedures on page 41 of the clinical radiology curriculum and the progression grid on page 52. How will you ensure that trainees will continue to develop their abilities in these procedures and milestones can trainees on your rotation?
- Look at the tables of presentations and conditions starting on page 14 of the interventional radiology curriculum, along with the progression grids starting on page 23. Which of these can trainees develop in your rotation and how will you support trainees to meet the required level of progress in these for their stage of training?



- Look at the tables of procedures starting on page 16 of the interventional radiology curriculum, along with the progression grids starting on page 23. Which of these procedures and milestones can trainees achieve on your rotation? How will you support trainees to meet the required level of progress for their stage of training in each of these?

Clinical radiology trainees

- Look at the tables of CiPs, starting on page 11 of the curriculum. What evidence can you provide to show your progress towards these CiPs?
- Look at the list of imaging procedures on page 41 of the curriculum and the progression grid on page 52. What support do you need to meet the required level of progress for your stage of training in each of these procedures and milestones? Discuss your training needs with your educational and clinical supervisors.
- Look at the tables of presentations and conditions, starting on page 29 of the clinical radiology curriculum, particularly the column listing the imaging modalities and techniques that trainees must develop skills in. Have you met the requirements for the systems that you have already completed posts in? What support will you need to meet the requirements for your upcoming posts? Discuss any gaps or training needs with your educational supervisor.

Interventional radiology trainees

- Look at the tables of CiPs, starting on page 9 of the interventional radiology curriculum and on page 11 of the clinical radiology curriculum. What evidence can you provide to show your progress towards these CiPs?
- Look at the list of imaging procedures on page 41 of the clinical radiology curriculum and the progression grid on page 52. What support do you need to meet the required level of progress for your stage of training in each of these procedures and milestones? Discuss any gaps and training needs with your educational and clinical supervisors.
- Look at the tables of presentations and conditions starting on page 14 of the interventional radiology curriculum, along with the progression grids starting on page 23. Have you met the requirements for the systems that you have already completed posts in? What support will you need to meet the requirements for your upcoming posts? Discuss any gaps or training needs with your educational supervisor.
- Look at the tables of procedures starting on page 16 of the interventional radiology curriculum, along with the progression grids starting on page 23. Have you met the requirements for the systems that you have already completed posts in? What support will you need to meet the requirements for your upcoming posts? Discuss any gaps or training needs with your educational supervisor.

Deaneries and ARCP panels

- Ensure that ARCP panels members and administrators have read the guidance for ARCP panels on transferring to the 2021 curricula and know when to start assessing trainees against the new curricula.
- Ensure that all ARCP panel members and administrators are familiar with the requirements set out in the 2021 curricula, in particular the progression grids on page

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52 of the clinical radiology curriculum and page 23 of the interventional radiology curriculum.

- Ensure that all ARCP panel members and administrators are familiar with the new format of the trainee appraisal forms, including the educational supervisor's structured report