Junior Radiologists’ Forum Survey 2018

1/4 of trainees expect to report CT head independently by ST2 while 1/4 don’t expect to report until post CCT.

8/10 rate their training as good or very good.

1/2 of trainees have taken part in simulation training.

The number of trainees receiving training to prepare and run MDTMs has doubled to 6/10 compared to three years ago.

50% of trainees do not have a mentor but are interested in having one.

Half of the trainees are not clear what they should achieve by the end of year 3.

4 in 5 trainees have consultant-led teaching at least once a week.

CT: computed tomography
ST2: each year of specialty training is labelled from 1–6
CCT: Certificate of Completion of Training
MDTM: multidisciplinary team meeting
JRF survey 2018

Trainee feedback is positive overall, but indicates room for improvement

Despite the crisis highlighted in the recent workforce census there is positivity among trainees. Eight out of ten registrars rated their training programme as good or very good. This overall satisfaction is a promising sign that, despite the increasing workforce pressures and demands, trainee needs are being met.

Along with high overall satisfaction, trainees around the country rated their educational supervision highly, with eight out of ten (80%) rating the quality as good or excellent. However, one in five trainees (18%) stated that they had consultant-led teaching less than weekly. This number has increased from 15% three years ago and may reflect the overall increasing workload of consultants. Credit is due to the consultants who dedicate their time to training. The JRF attempts to acknowledge this commitment by awarding a ‘Trainer of the year award’ to a deserving teacher. We encourage entries from each training scheme, with nominations opening in early January.

Multidisciplinary team meetings (MDTMs) are an area previously examined by the JRF with results published in the BJR. This year we have seen an increase in trainees receiving formal MDTM teaching, with 59% of ST3–ST6 trainees and 43% overall receiving training. This is a staggering increase of almost 100%, compared to the 22% reported in the 2015 survey. Half (50%) of trainees have taken part in simulation training, an increase of 18% compared to three years ago. This figure, although improving, still requires further work. The Academy of Medical Royal Colleges is working with Health Education England (HEE) on a national strategy for the delivery of simulation-based education. Simulation training is specifically mentioned in the RCR’s training vision statement as one of the areas in which the new curriculum will deliver the solution to train more radiologists of the future.2 With image-guided biopsy and drainage becoming essential for the Certificate of Completion of Training (CCT), the JRF are continuing to push for more simulation training availability, and work has already been undertaken to try to establish a register of regional simulation facilities that are available.

Almost half of trainees are not aware of what they should achieve by the end of year three and there is wide variation in independent reporting around the country. The new curriculum is composed of 12 high-level outcomes and will contain tabulated progression grids that recommend a minimum level of competence in each outcome for every year of training. This will help to clarify what is expected of trainees at each stage.

Reported harassment and bullying figures were similar to those found across the NHS. An informal anti-bullying alliance has been formed to start to address this.3 Mentoring is one method of helping build resilience, coping mechanisms and networks which can mitigate the negative effects of bullying and harassment. There is increasing interest in mentoring among trainees with 23% saying they have a mentor and a further 51% interested in having one. Mentoring is being addressed at the next JRF meeting with plans to determine how more mentoring opportunities can be initiated and facilitated.

If anyone has any ideas, recommendations or comments please get in touch via the JRF secretariat (training@rcr.ac.uk).

References
3. https://i.emlfiles4.com/cmpdoc/1/7/8/9/2/2/files/5050_alliance-doc.pdf?dm_i=4XDB.S0EZ.ZDNGUQ.HBF,1 (last accessed 7/6/19)