

## Appendix 2. Summary of appropriate CPD activities

CPD activity	Suggested evidence	Credit allocation	Additional credit for reflection and impact record
5.1a Attending external meetings, courses and events	Attendance certificate	1 per hour (20 per year recommended)	Yes
5.1b Distance and online learning – courses, events, meetings, lectures and educational activities	Documentation from organising body and record of reflective learning	1 per hour	Yes
5.2 Attending courses leading to a Postgraduate Certificate or Diploma, or for a Master's or Doctoral degree	Transcript from the awarding body	100 for a Doctoral degree 50 for a Master's degree 30 for a Postgraduate Diploma 20 for a Postgraduate Certificate	Yes
5.3 Organised training secondment at a specialist centre, learning new techniques under supervision	Attendance certificate	4 per day	Yes
5.4a Preparation and delivery of formal lecture/seminar at a regional, network, national or international event	Event programme	3 per first presentation	Yes
5.4b Presentation of a paper/poster at a regional, network, national or international event	Event programme	Paper: 5 for the lead author and 1 for all other authors Poster: 3 for the lead author and 1 for all other authors	Yes
5.4c Authorship of a full paper in a recognised peer-reviewed medical or scientific journal or authorship of a book chapter	Title page of paper	20 for lead and corresponding authors 3 for other authors	Yes
5.4d Authorship/editorship of a book	Contents list of book	20 per book	Yes
5.4e Authorship of a case report in a recognised peer-reviewed medical/scientific journal or submission of a case to an online learning tool	Title page of report	3 for lead author only	Yes
5.4f Authorship of an audit template for the RCR (or other bodies)	Copy of audit template	3 for lead author 1 for other authors	Yes
5.4g Editing, refereeing or reviewing a paper or report in a recognised peer-reviewed medical/scientific journal/online learning tool/assessing a grant application	Appropriate documentation	1 for each case, grant, paper or report reviewed	Yes
5.4h Writing and editing national standards and guidelines (including the RCR imaging referral guidelines, IRefer)	Appropriate documentation	5 per standard or guideline	Yes
5.5 National specialist examination setting meetings	Confirmation from the organiser	4 per day	Yes
5.6 Examining for a national specialist or university examination	Appropriate documentation	4 per examination day	Yes
5.7 Participation in reviews	Appropriate documentation	4 per visit day	Yes
5.8 Formal educational activities (for example in a hospital trust) where the aim of the activity is teaching/education, such as hospital teaching ward rounds, organised small group teaching activities, journal clubs, clinical audit meetings etc.	Appropriate documentation	1 per hour	Yes
5.9 Learning/updating computer skills	N/A	1 per half day session	Yes
5.10 Self-directed learning	N/A	1 per hour	Yes
5.11 Reflective learning from professional activities/events (for example, MDTMs)	Completed reflective learning and impact template	1 per completed reflective learning and impact template	No