## Direct Observation of Radiotherapy Planning Skills (DORPS)

<table>
<thead>
<tr>
<th>Year of specialty training:</th>
<th>1 (ST3)</th>
<th>2 (ST4)</th>
<th>3 (ST5)</th>
<th>4 (ST6)</th>
<th>5 (ST7)</th>
</tr>
</thead>
</table>

### Case description:

### Planning technique:

<table>
<thead>
<tr>
<th>Well below expectation for stage of training</th>
<th>Below expectation for stage of training</th>
<th>Borderline for stage of training</th>
<th>Meets expectation for stage of training</th>
<th>Above expectation for stage of training</th>
<th>Well above expectation for stage of training</th>
<th>Unable to comment*</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

1. Indications for treatment
2. Radiotherapy treatment strategy
3. Interpretation of diagnostic imaging
4. Target volume definition
5. Definition of organs at risk and radiotherapy tolerance
6. Evaluation of radiotherapy plan
7. Radiotherapy prescription
8. Radiotherapy treatment verification
9. Interaction with staff during the planning process
10. Conclusion: Overall clinical competence to plan this technique:
    - ☐ Able to perform with direct supervision
    - ☐ Able to perform with minimal supervision
    - ☐ Able to perform without supervision

*Unable to comment – Please mark this if you have not observed the behaviour and feel unable to comment.

### Assessor’s comments – if you have noticed anything especially good or needing further development please note it here:
*(mandatory field)*

### Trainee’s comments *(mandatory field)*

### Trainee’s Signature

### Assessor’s Signature

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**Note:** The form includes sections for the assessor to rate the trainee's performance in various aspects of radiotherapy planning, including indications for treatment, radiation treatment strategy, interpretation of diagnostic imaging, target volume definition, definition of organs at risk and radiotherapy tolerance, evaluation of radiotherapy plan, radiotherapy prescription, radiotherapy treatment verification, and interaction with staff during the planning process. The conclusion section allows for an assessment of the trainee's overall clinical competence to plan different techniques, with options for performance with direct, minimal, or no supervision. The form also includes spaces for comments and signatures from both the assessor and the trainee.