The work of the Clinical Radiology Faculty: key principles

Background
It was agreed that the work of the Professional Support and Standards Board (PSSB) should be focused by agreeing a set of key principles with which all standards and guidance documents should be aligned. The PSSB and the Faculty Board were asked to propose such principles, formulated as a result of the feedback received, and listed below. It was apparent that some responses were relevant to the strategic direction of the RCR as a whole; those comments have, therefore, been fed into the College Strategy 2014–2016.1

These key principles, approved by PSSB and Faculty Board, are to be used as a framework for the activities of the Faculty and specifically in relation to the development of advice and guidance as regards the work of the PSSB. The Faculty Board will review the principles in two years' time.

Key principles

Principle 1
All patients should have timely access to the most appropriate diagnostic imaging, supervised and reported by an appropriately trained specialist.

Principle 2
All patients should have timely access to the most appropriate radiological interventional procedure, undertaken by an appropriately trained interventional radiologist.

Principle 3
Images and reports should be made available to all those involved in a patient's care.

Principle 4
All diagnostic and interventional radiology services should have clearly defined quality standards that are easy to access and understand by service users.

Principle 5
All radiologists who provide diagnostic or interventional radiology services to UK patients should be appropriately qualified and involved in continuing professional development, appraisal and revalidation, as defined by the General Medical Council.

Principle 6
All organisations that provide radiological services must ensure a safe and supportive working environment.

Approved by the Clinical Radiology Professional Support and Standards Board: 5 June 2014
Approved by the Clinical Radiology Faculty Board: 27 June 2014

Reference