

Role Description: Radiology Events and Learning (REAL) Faculty Lead

Are you a passionate advocate for education? Are you enthusiastic about the RCR REAL initiative for improving our reporting through learning from errors, discrepancies, and good spots in a safe, anonymous environment without blame or shame? Over more than a decade the Radiology Events and Learning (REAL) faculty has led this initiative, using real life educational cases and expert targeted teaching to improve awareness of common radiology pitfalls and help avoid them. The impact of REAL has grown substantially both in the UK and globally. To support the next stage in its development we are seeking a new lead for our REAL faculty, a key role overseen by the Royal College of Radiologists (RCR). As the driving force behind REAL, you will lead our subject matter experts in planning, reviewing, and delivering educational resources that support ongoing learning. If you're keen to make an impact on the future of radiology education and patient care, we invite you to take the helm of the REAL faculty.

What's involved?

The REAL faculty lead is responsible for REAL activities which include:

- Working with the RCR Learning team to develop REAL further as a leading global initiative.
- Working closely with the RCR Learning team, and aligning with RCR's [strategic priorities](#).
- Editing the quarterly REAL newsletter.
- Reviewing submitted errors, educational cases, and good spots cases for anonymous publication.
- Commissioning targeted teaching articles on key identified clinically important subjects where errors occur.
- Chairing the annual faculty meeting to discuss future REAL activities.
- Supporting individual REALM leads in Trusts throughout the country with advice and guidance.
- Responding to REAL queries.
- Actively seeking opportunities to foster greater engagement.
- Working in collaboration with the advisor to organise the annual national REALM (REAL meeting).
- Representing REAL by giving talks and chairing sessions.
- Reviewing, updating, and promoting the RCR REALM standards document.

You will have a faculty to help you deliver the activities outlined above.

As faculty lead, you'll also play an active role in shaping the strategic direction of clinical radiology through your position on the RCR Learning committee and the Professional Support and Standards Board.

What support will I receive from RCR staff and other officers?

The REAL lead is supported by REAL faculty members, as well as staff from the RCR Learning team who can provide expertise in developing, marketing, and delivering educational resources and will help you with all aspects of your lead role. The role holder will have a dedicated staff point of contact within the team.

What's the commitment?

This role will commence on the 1 September 2024 and will typically serve a term of three years which may be extended on the invitation of the Vice-President (CR) by up to one year.

We do not provide direct remuneration for this post but offer financial assistance with travel and subsistence. It is estimated that no less than 10 days of time annually (0.5 PAs) will be required to support the role, and we would support the successful applicant in local negotiations with their Trust to include this in their job plan which should be categorised as external duties.

Who is eligible to stand?

To put your name forward for the role of REAL faculty lead, you need to be a Fellow of the College by examination (no minimum period as a Fellow is required), resident in the United Kingdom, hold a current licence to practise with the General Medical Council (GMC) and be in active clinical practice.

Interested applicants are welcome to contact the current chair Jonathan Smith at jonathan.smith18@nhs.net to discuss the role.

Experience & skills:

- Evidence of knowledge and implementation of practice from radiology events and learning.
- Strong understanding of how to identify, influence and engage with subject matter experts (SMEs) to contribute to ongoing educational resources in radiology events and learning.
- Ability to build positive working relationships with a range of stakeholders, including strong time management skills.
- Expertise and experience in supporting the drafting of guidance and educational resources, including around audit and quality improvement.
- A commitment to diversity, equity, and inclusion in practice

Further Context & Conditions of the Role

As an ambassador of RCR, the REAL faculty lead is expected to demonstrate our [values](#) in all they do for the RCR, and to be familiar with the [Contributor Code of Conduct](#).

Confidentiality and Integrity: We entrust the REAL faculty lead with confidential information and documents, expecting them to maintain discretion both during and after their term. They are tasked with safeguarding the reputation of the RCR and its staff by refraining from actions that could bring disrepute.

Respect for Privacy: The role holder will handle documents at various stages of development with sensitivity, ensuring their confidentiality until formal approval and publication. This responsibility extends to compliance with the Data Protection Act 2018 and the General Data Protection Regulation (GDPR) 2016, governing the processing and disclosure of personal data in accordance with the RCR's data protection and security policies.

Authorised Representation: The REAL Panel faculty lead is asked to discuss opportunities to represent RCR, prior to agreement. This ensures that communications accurately reflect the RCR's official stance and commitments.

Intellectual Property Rights: Any documents or publications created by the individual in their capacity as RCR REAL faculty lead are considered the intellectual property of the RCR. Therefore, the role holder is required to assign these rights to the RCR, maintaining the organisation's ownership and control over its intellectual assets.