





Learner Breast Clinician Person Specification

ENTRY CRITERIA	
Essential criteria	When evaluated ⁱ
Qualifications	
Applicants must have:	
MBBS or equivalent medical qualification	Application
Eligibility	
Applicants must:	
 Be eligible for full registration with, and hold a current licence to practiseⁱⁱ from, the GMC at intended start dateⁱⁱⁱ 	
 Have evidence of achievement of foundation competences, or equivalent, via one of the following methods: 	
 Current employment in a UKFPO-affiliated foundation programme; or 	A 1: (:
 Having been awarded an FPCC (or FACD 5.2) from a UK affiliated foundation programme within the 3.5 years preceding the advertised post start date; or 	Application, interview
 12 months medical experience after full GMC registration (or equivalent post licensing experience), and evidence of satisfactory appraisal in most recent post 	
Be eligible to work in the UK	
 Be eligible to be appointed as an SAS Doctor – i.e. at least 4 years of full-time postgraduate training 	
Fitness to practice	
Applicants must be up to date and fit to practise safely, also aware of own training needs.	Application, references
Language skills	
Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues, as assessed by the General Medical Council ^{iv} .	Application, interview
Health	
Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice).	Application, pre- employment health screening

ENTRY CRITERIA			
Essential criteria	When evaluated ⁱ		
Career progression			
Applicants must:			
Be able to provide complete details of their employment history			
 Provide evidence that their career progression is consistent with their personal circumstances 			
 Provide evidence that their present level of achievement and performance is commensurate with the totality of their period of training 	Application, interview		
 Not previously resigned, been removed from, or relinquished a post or programme with resultant failure to gain the award of a FPCC (FACD 5.2), except under extraordinary circumstances and on the production of evidence of satisfactory outcome from appropriate remediation^v 			
Application completion			
ALL sections of application form completed FULLY according to written guidelines.	Application		

Essential criteria	Desirable criteria	When evaluated
Qualifications		
As detailed above.	 Full postgraduate examination (e.g., full MRCP (UK) or MRCPCH or MRCS or MRCGP) at the time of application Intercalated BSc or equivalent Higher degrees including MSc, PhD or MD (where the research thesis is not part of first medical degree) 	Application, interview
Clinical Experience		
Evidence of excellent communication skills and managing patients with diverse presentations.	Evidence of clinical work within a relevant specialty	Application, interview
Clinical Skills – Clinical Knowledg	e and Expertise	
 Able to apply sound judgement knowledge to clinical problems 	exclusively in breast diagnostic	Application, interview
 Able to work without direct supe where appropriate 	ervision and clinical services ^{vi}	
Able to prioritise clinical need		
 Able to maximise safety and mi risk 	inimise	

SELECTION CRITERIA			
Essential criteria	Desirable criteria	When evaluated	
Academic Skills			
Research and Audit Skills:	Research and Audit skills:		
 Demonstrates understanding of research, including awareness of ethical issues Demonstrates understanding of the basic principles of audit, clinical risk management, patient safety and clinical quality improvement initiatives Demonstrates knowledge of evidence informed practice Teaching: Evidence of teaching experience 	Demonstrates an understanding of research methodology Evidence of relevant academic and research achievements, e.g., degrees, prizes, awards, distinctions, publications, presentations, other achievements Evidence of involvement in an audit project, a quality improvement project, formal research project or other activity which: Focuses on patient safety and clinical improvement Demonstrates an interest in and commitment to the specialty beyond the mandatory curriculum Teaching: Evidence of participation in a teaching course	Application, interview	
	Evidence of feedback for teaching		
Personal Skills			
Communication Skills:	Management and Leadership Skills:		
 Demonstrates clarity in written and spoken communication, and capacity to adapt language to the situation, as appropriate Able to build rapport, listen, persuade and negotiate Problem Solving and Decision Making: Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach 	 Evidence of involvement in management commensurate with experience Demonstrates an understanding of NHS management and resources Evidence of effective multi-disciplinary team working and leadership, supported by multi-source feedback or other workplace-based assessments Evidence of effective leadership in and outside medicine 	Application, interview References	

SEL	ECTION CRITERIA			
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	ential criteria	Des	sirable criteria	When evaluated
	sonal Skills continuation pathy and Sensitivity:	IT (Skills:	
•	Capacity to take in others' perspectives and treat others with understanding; sees patients as people	•	Demonstrates information technology skills	Application, interview
•	Demonstrates respect for all	•	Evidence of achievement outside medicine	References
Mar	aging Others and Team Involvement:	•	Evidence of altruistic behaviour	i Gierences
•	Able to work in multi professional teams and supervise junior medical staff			 e.g., voluntary work Evidence of organisational skills – not necessarily in medicine e.g., grant or
•	Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects		bursary applications, organisation of a university club, sports section etc.	
•	Capacity to work effectively with others			
•	Evidence of thoroughness (is well prepared, shows self-discipline/commitment, is punctual and meets deadlines)			
Org	anisation and Planning:			
•	Capacity to manage/prioritise time and information effectively			
•	Capacity to prioritise own workload			
Vigi	lance and Situational Awareness:			
•	 Capacity to monitor developing situations and anticipate issues 			
	ing with Pressure and Managing ertainty:			
•	Capacity to operate under pressure			
•	Demonstrates initiative and resilience to cope with changing circumstances			
•	Is able to deliver good clinical care in the face of uncertainty			
Valu	les:			
•	Understands, respects and demonstrates the values of the NHS Constitution (e.g., everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion)			

SELECTION CRITERIA			
Essential criteria	Desirable criteria	When evaluated	
Probity – Professional integrity			
 Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality) Capacity to take responsibility for own actions 		Application, interview References	
Commitment to Specialty – Learning and Person	onal Development		
 Shows initiative/drive/enthusiasm (self- starter, motivated, shows curiosity, initiative) Demonstrable interest in, and understanding of, breast disease. Commitment to personal and professional development Evidence of attendance at organised teaching and training programme(s) Evidence of self-reflective practice. Commitment to chosen career for example through being able to demonstrate some of the following: An understanding of the use of modern imaging techniques in current clinical breast diagnostics Evidence of time spent in a breast unit observing the work of a radiologist or breast clinician. An understanding of the structure of training and potential careers as a breast clinician Knowledge of the specialty and specialist grade, career development 	Extracurricular activities / achievements relevant to breast disease management. Evidence of participation at meetings/courses relevant to breast disease Evidence of time spent in a breast surgery department observing the work of a surgeon. Evidence of time spent in an oncology department observing the work of an oncologist. Evidence of time spent in a radiology department observing the work of a radiologist	Application, interview References	

References

- i 'When is this evaluated' is indicative but may be carried out at any time throughout the selection process.
- ii The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both registered with and hold a licence to practise from the GMC at time of appointment.
- iii 'Intended start date' refers to the date at which the post commences, not (necessarily) the time an offer is accepted. Where possible, this will be in line with the start date of ST1 radiology trainees in the associated radiology training programme. This will normally be the first Wednesday in August, unless a different start date is specifically indicated in advance by the employing trust.
- ivApplicants are advised to visit the GMC website which gives details of evidence accepted for registration.
- v Failure to satisfactorily complete an F2 programme once started should normally be addressed by returning to complete it. Extraordinary circumstances may be defined as a demonstrated change in circumstances which can be shown to impact on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train as a F2 doctor, either through sickness absence, as a LTFT trainee or in a period out of programme.
- vi All experience in posts at any level in this specialty count, irrespective of the country in which the experience is gained.

Updated in June 2025.