



Final FRCR Part A Examiner (CR2A)

Contributor candidate pack



The Royal College of Radiologists

01 Welcome



It's a pleasure to welcome you as you explore the opportunity to contribute to the work of the Royal College of Radiologists. I'm delighted that you're considering joining our committed community of professionals who contribute their time, skills and experience to support our work.

At the RCR, colleagues like you are absolutely vital to the work we do. You play a key role in helping us support excellence in medical imaging, interventional radiology and cancer treatment - both now and in the future. In contributing your time, expertise, and perspective, your involvement strengthens our impact and supports the delivery of safe, high-quality patient care, which sits at the heart of everything we do.

As a Contributor, you will help us deliver the College's strategic priorities, including providing excellent standards and guidance for the workforce, delivery of high-quality professional learning, and being recognised as the experts in our fields. Your insight and involvement help ensure that our specialties continue to grow in both strength and influence.

Many of our Contributors have told us they choose to give their time because they want to make a real difference to our specialties. And by getting involved, they've also found opportunities to build lasting professional networks and stay connected with peers across the UK and beyond. The same will be true for you.

We're proud to be a college that works in partnership with its members. Our Contributors bring energy, ideas, and commitment that shape our work and our future - and we are stronger because of it.

I look forward to the opportunity to work with you.

With warm wishes,

Dr Stephen Harden

President of The Royal College of Radiologists

02 Role Summary

Role title:	Final FRCR Part A Examiner
Exam	Clinical Radiology Final FRCR Part A (CR2A)
Preferred specialties:	Musculoskeletal, Paediatrics, Cardiothoracic Radiologist and NVIR as a significant part of any diagnostic or interventional radiology practice
Term Duration	5 years
Closing date for applications:	See RCR website

Why this role exists

RCR exams are an internationally recognised benchmark of excellence as well as a vital element of UK training. The RCR is looking for examiners for the [Final FRCR Part A \(CR2A\) exam](#), which consists of single best answer (SBA) questions and builds on the First part exams to assess the knowledge and skills developed during core clinical radiology training.

Examiners are collectively responsible for ensuring that the exam provides an appropriate assessment that: meets the assessment requirements of the UK radiology training curriculum; meets the standards set by the GMC and is demonstrably fair and reliable.

Your impact

Being an examiner at the Royal College of Radiologists offers a profound and rewarding professional experience that has a real impact on both the field of radiology and patient care.

Examiners are given the opportunity to collaborate with colleagues from across the UK and around the world, with the process of developing exam questions not only enhancing one's own knowledge and critical thinking but also contributing to maintaining the high standards of education and practice.

Examiners ensure UK and global candidates have gold-standard exam content that supports future radiologists' competence, benefiting not only the next generation of radiologists but the wider healthcare system.

03 Key responsibilities and requirements

Examiners have a range of responsibilities including:

- writing and reviewing SBA questions
- selecting questions as required and checking that each paper appropriately assesses knowledge across the curriculum.
- collectively standard setting each paper and identifying a pass mark.
- reviewing the performance of individual questions and rejecting or modifying questions when appropriate
- guiding SBA panel coordinators on question production
- maintaining the CR2A question bank
- reviewing the pattern of performance of the exam over to time to ensure standards are maintained and identifying areas for improvement.

Knowledge, qualifications and experience	Essential (E) or Desirable (D)
Applicants must be a fellow of the RCR in good standing	E
Practise in the UK as a consultant within an approved training programme	E
Demonstrate that they have undergone appropriate equality and diversity training and are willing to abide by good practice in these areas	D
Skills and abilities	
A commitment to abide by the Contributor Code of Conduct .	E
Be prepared to participate in induction, training, examiner appraisal and ongoing upskilling activities.	E

Other Requirements

Applicants are expected to have held a substantive consultant clinical radiologist post for a minimum period (usually at least two years) prior to appointment, and to remain in employment for the duration of their term of office as an examiner. Examiners must be able to demonstrate involvement in the teaching, training and, ideally, assessment of trainees.

Examiners must demonstrate excellent oral and written communication skills and be able to work together as part of a coherent and effective team. The ability to receive and impart constructive criticism when discussing, reviewing, and refining questions is essential. Examiners must also be able to demonstrate their experience in writing, editing and performance review of SBA questions at undergraduate or ideally postgraduate level at the time of application.

Knowledge and experience in writing and reviewing SBA questions is essential e.g. evidence of attendance at the RCR SBA question writing course and/or past participation in regional panel question submission or equivalent are considered minimum requirements for consideration. **This aspect of your experience should be included in your application statement.** Be sure to specify how many SBA questions you have contributed, edited, or submitted to the RCR in your current or previous role.

04 Commitment and conditions

The CR2A Committee usually meets four times per year (typically two-day meetings in January, March, May and September) for question review, selection and standard setting and meets with SBA panel coordinators for up to three days each November. Meetings may be face to face or online.

Support in the role is provided through the CR2A Chair and examiner colleagues, plus exams office staff including administrators responsible for examiner support and practical exam delivery. The term of office is five years with the option of extension for a further year if mutually agreed.

Travel to the RCR in London will be required periodically for meetings. Travel and accommodation costs are covered in accordance with the published [policy](#).



05 Support and benefits of the role

Support provided to the role

The RCR will offer you strong support, ensuring that you are informed, feel valued, and are equipped to fulfil your role.

This includes:

- information and administrative support provided by an RCR staff contact
- regular engagement opportunities with RCR staff and fellow Contributors,
- RCR's Contributor Officer, providing high-level support for all Contributors,
- the opportunity to attend induction sessions, providing you with all relevant information to fulfil your role effectively,
- the [Contributor Code of Conduct](#) and [Contributor Handbook](#), which provide reassurance around our expectations of conduct and personal integrity.

Benefits of the role



Networking with a diverse community of Fellows and experts



Clear progression pathways to more in-depth roles



Wide variety of roles tailored to individual interests



Opportunities to advance Clinical Radiology and Oncology and improve patient care



CPD points available for many roles



Dedicated staff contact for personalised support

06 Application process

How to apply

Please complete the online application on the [RCR website](#). Applications must be supported by a current or former Head of School, Regional Specialty Adviser or Training Programme Director by way of completing a supporter form which will be emailed to them. Applications are anonymised and ranked by a panel against pre-defined criteria; the College strives for examiners to be as representative as possible of body system specialist interests, clinical practice backgrounds and the distribution of UK training programmes.

If a conversation about the scope of the examiner role would be valuable, please email Dr Adam Thomas, CR2A Chair at adam.thomas@doctors.org or contact the Examiner Engagement and Support Co-Ordinator Amelia Wardley at amelia.wardley@rcr.ac.uk

Our commitment to Equality, Diversity, and Inclusion

We are committed to actively fostering an inclusive culture at the RCR. We uphold a commitment to building a Contributor group that reflects the diversity of our global community, and therefore we actively welcome applications from individuals from under-represented groups and diverse backgrounds. We are also dedicated to making reasonable adjustments, for example, offering documents in alternative formats to accommodate neurodiversity. If you would like to discuss this further, please contact the Contributor Officer: contributors@rcr.ac.uk

Important information for Contributors

- We encourage you to explore the [Contributor Code of Conduct](#) and [Contributor Handbook](#).
- We request that all applicants complete our [EDI Monitoring Form](#). The information you provide anonymously will help us to understand how our Contributor group represents a diverse range of experience, views and backgrounds. Please complete the form by clicking this link: [EDI Monitoring Form for Applicants to Contributor Roles](#)
- All data will be handled in accordance with our data protection policy and membership privacy notice.
- Please note that you may be required to complete a 'Declaration of conflict of interest' form.



“It’s a great network of colleagues and individuals who share similar interests in education and training.”

“One of the best things I do! Great group of colleagues.”

“An opportunity to work with some inspirational individuals & learn a lot about our specialty.”

“I found it interesting, personally developmental and hugely collaborative.”

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