



The Royal College of Radiologists

Role description: Clinical Radiology Digital Learning Sub-Specialty Lead

Background

RCR Learning is at an exciting and pivotal point in the development of our offer within e-learning. We will work with 13 sub-specialty leads as part of our leadership group for Clinical Radiology (CR), dedicated to developing new resources and reviewing existing ones.

Our e-learning platform, the RCR e-learning Hub, will offer a curated selection of high-quality and interactive educational resources relevant to the radiology sub-specialties, as a key membership benefit for our Fellows and members.

Our e-learning already rates highly within feedback from our Fellows and members at all stages of their careers, but we have big ambitions for it to be even better. As digital learning continues to evolve rapidly and forms an increasingly integral part of the membership and our educational offer, we'd collaborate with **Digital Learning Sub-Specialty Leads** to support the next stage of our exciting project to build a comprehensive digital library. Our vision is simple yet profound: to provide high-quality, accessible, practical, engaging and valuable educational resources for all.

The Digital Learning Sub-Specialties for Clinical Radiology

There will be a Digital Learning Sub-Specialty Lead in each of the following:

- Breast
- Cardiac
- Chest
- Gastrointestinal (GI)
- Head and neck
- Musculoskeletal (MSK)
- Neurological
- Gynaecological
- Paediatric
- Uroradiology
- Vascular and Interventional
- Nuclear Medicine
- Physics

Roles and Responsibilities for the Sub-Specialty Leads

Clinical Expertise

- Work with RCR staff to operationalise and implement the e-learning vision; scoping the e-learning resources to be developed for your specialty in order to build a comprehensive library.
- Work with RCR staff to determine the key topics that should be constituent modules within the fundamentals e-learning course.
- Support the RCR staff team to complete a gap analysis and prioritise the list of resources to develop.
- Collaborate with the RCR staff team, the Digital Learning Leads, and Digital Learning Authors to create course outlines for e-learning resources.
- Be the expert for your specialty.

Quality Control

- Review draft content from contributors for accuracy, relevance, and clinical appropriateness.

- Escalate key decisions or uncertainties to the Clinical Radiology Digital Learning Lead.

Leadership of Digital Learning Authors

- Support the RCR staff in recruiting Digital Learning Authors to create and redevelop e-learning resources.
- Lead and support the Digital Learning Authors who are collaborating with the RCR Digital Learning team to design and build e-learning resources.

Collaboration

- Work closely with RCR staff to adapt content into learner-friendly formats.
- Share best practices and maintain consistency across different modules/resources.

Optional – Be the Lead Author and/or an Additional Author for some e-learning resources

- Digital Learning Sub-specialty leads can additionally work as a Digital Learning Author to create/re-develop e-learning resources themselves.
- Collaborate with Learning Designers to scope and design an e-learning resource.
- Write the clinical (source) material for the course, for the learning designer to develop into the e-learning resource.

Benefits and opportunities:

- **Contribute** to your College and specialty's professional development offering and help support training and retention for your specialism.
- **Collaborate** with, and learn from, Fellows, members and partners based around the globe as the RCR develops its educational offering.
- **Earn** CPD credits for the development and delivery of learning activities.
- **Attend** an RCR Learning event free of charge (space permitting).
- Use of the title **RCR CR Digital Learning Sub-specialty Lead for [name of sub-specialty]**.

Additional information

What's the commitment?

This role typically serves a term of three years from the date of recruitment, which may be extended on the invitation of the relevant Digital Learning Lead by up to one year. It is estimated that two hours a week will be required to support the role. (Note this will be more if you also volunteer as a Digital Learning Author.)

This is a voluntary role for which we can offer financial assistance with travel and subsistence. We would support the successful applicant in local negotiations with their trust to include this in their job plan, which should be categorised as external duties.

Details of what's involved?

The Digital Learning Sub-Specialty Lead is responsible for all clinical activities relating to the development of their sub-specialty e-learning programme, including:

- Review of specialty-specific material currently on RCR Learn and identify gaps in the portfolio and material that requires updating
- Facilitate development of interactive courses covering the more advanced (ST4-ST5) curriculum with REAL cases linked.
- Create bite-sized resources related to rare tumours in your sub-specialty for advanced learning in radiology.
- Based on the gap analysis, identify and develop new e-learning resources in your sub-specialty, which support the RCR's strategic priorities and the needs of our membership globally.
- Identifying opportunities within our live events programme to develop high-quality interactive recorded content on our e-learning platform.
- Collaborating closely with the RCR Learning team to develop, plan and organise the RCR's CPD learning resources.
- As part of the RCR Digital Learning Leadership Group, attend meetings and contribute to the ongoing direction of RCR Learning more widely.
- Supporting the ongoing recruitment and succession planning of the Digital Learning Leadership, supported by the RCR Learning team.
- Undertaking other duties relevant to the scope of the role in line with the faculty and RCR strategic priorities.

Who is eligible to stand?

To put your name forward for the role of CR Digital Learning Sub-specialty Lead, you need to be a Fellow of the College by examination (no minimum period as a Fellow is required). We actively encourage our members not currently living in the UK to apply for these roles.

Experience and skills:

- Knowledge and experience in supporting the drafting of new educational resources, preferably in digital learning, alongside the evaluation of developed courses.
- Evidence of knowledge and experience of the RCR's clinical radiology curriculum.
- Understanding of how to identify, influence and engage with subject matter experts to contribute to ongoing educational resources in clinical radiology.
- Ability to build positive working relationships with a range of stakeholders, including strong time management skills.
- A commitment to diversity, equity, and inclusion in practice.

Further context and conditions of the role:

As an ambassador of RCR, the CR Digital Learning Sub-specialty Lead is expected to demonstrate our values in all they do for the RCR and to be familiar with the Contributor Code of Conduct.

Confidentiality and Integrity: We entrust the CR Digital Learning Sub-specialty Leads with confidential information and documents, expecting them to maintain discretion both during and after their term. They are tasked with safeguarding the reputation of the RCR and its staff by refraining from actions that could bring disrepute.

Respect for Privacy: The CR Digital Learning Sub-specialty Leads will handle documents at various stages of development with sensitivity, ensuring their confidentiality until formal approval and publication. This responsibility extends to compliance with the Data Protection Act 2018 and the General Data Protection Regulation (GDPR) 2016, governing the processing and disclosure of personal data in accordance with the RCR's data protection and security policies.

Authorised Representation: The CR Digital Learning Sub-specialty Leads are asked to discuss opportunities to represent RCR, prior to agreement. This ensures that communications accurately reflect the RCR's official stance and commitments.

Intellectual Property Rights: Any documents or publications created by the individual in their capacity as CR Digital Learning Sub-specialty Lead are considered the intellectual property of the RCR. Therefore, the role holder is required to assign these rights to the RCR, maintaining the organisation's ownership and control over its intellectual assets.